DOCUMENT RESUME

ED 364 676 CE 065 154

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TITLE Delivering Quality in Vocational Education. New Developments in Vocational Education.
REPORT NO ISBN-0-7494-0174-5
PUB DATE 91
NOTE 180p.
AVAILABLE FROM Kogan Page Ltd., 120 Pentonville Road, London N1 9JN, England, United Kingdom.
PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Education; Basic Skills; Case Studies; Delivery Systems; Distance Education; Economic Development; *Educational Assessment; *Educational Improvement; *Educational Quality; Education Work Relationship; Foreign Countries; Independent Study; Postsecondary Education; Quality Control; *School Business Relationship; Secondary Education; *Student School Relationship; *Vocational Education
IDENTIFIERS National Vocational Qualifications (England); Training and Enterprise Councils (Great Britain); *United Kingdom

ABSTRACT

This book addresses the issue of quality in vocational education in the United Kingdom. Part 1 explores the concept of quality in relation to vocational education and discusses the managerial and industrial perspectives on quality. Included in Part 2, which examines quality in the context of students as clients, are the following articles: "Delivering Quality in Student Learning" (Barnett); "Delivering Core Skills 16-19: Implications for Quality" (Muir); and "Quality in Higher Education: The Independent Study Experience" (Hinds). Part 3 presents the perspective of employer as client in the following articles: "Promoting Quality and Economic Development: the Role of Training and Enterprise Councils (TECs)" (Bax); "Delivering Medical Laboratory Sciences: A Case Study in Consultancy" (Barry); and "Go Ahead Northern: A Case Study in Enterprise" (Hind). Presented in Part 4 are the following papers on the product control and institutional perspectives on quality: "The Theory and Practice of Course Evaluation: An Analysis of the System Introduced at Suffolk College" (Norris); "Quality Control in Distance Learning" (Guri); "The Contribution of Further Education Colleges to Delivering National Vocational Qualifications (NVQs)" (Stanton); "NVQs: Delivering Quality with a Flexible Modular Approach" (Aitken, Lilley, Wardman-Browne); and "Quality Control and the Management of Institutions" (Yorke). Part 5 discusses ways of delivering quality in vocational education. Several articles include substantial bibliographies. (MN)

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